Key

MEMO Multi Entry and Multi Exit Policy
RPL Recognition of Prior Learning

Starting/ending age of compulsory education

Recognized exit point of the education system

Typical student flow

Transfer from a programme to another

Programme designed for part-time attendance

Vocational/Professional orientation (according to national definition at the tertiary level)

Single structure education (integrated ISCED levels)

May be provided within one school structure

Transfer at crossing lines is not possible

Name of diploma, degree or certificate

2020 Reference year (school year 2019/2020 in the northern hemisphere)

*Theoretical starting ages refer to the ages as established by law and regulation for the entry to a programme, actual starting ages may vary depending on the programme.*

http://gpseducation.oecd.org/